



Spring 2023

Welcome to Year 5's Newsletter

We would like to begin our newsletter by saying 'Welcome Back' to Salisbury Primary School and we hope you have had a lovely break. We have an exciting term ahead with lots of activities going on in school, as we move towards the summer.

English

During the Spring term, children will be writing for a range of purposes, including: narratives, a balanced argument and also a persuasive letter, using a variety of texts such as 'I believe in Unicorns', 'Screen use', 'One small step' and 'Kick'. We will be using these texts as a stimulus to aid our writing, to enable us to write powerful, comprehensive pieces.

Reading

To begin the Spring term, our whole class reading text for year 5 is 'Who Let the Gods Out?' by Maz Evans. The book follows the main character, Elliot, who seems to be getting into trouble at school. His teachers have no idea what is happening at home and things take a mystical turn when Virgo, the constellation, crashes down to Earth and into Elliot's cow shed. Where will this adventure lead Elliot?

During the latter part of the term, we will be exploring a text from the 'Fairytales Gone Bad' collection by Joseph Coelho. This will revisit a classic fairytale but offer exciting plot twists and reimaginations.

Children will be exploring the journeys of the characters in both texts and answer key domain questions around the stories.

Please encourage when possible your children to login to Bug Club to access a wide variety of books, grammar and spelling games and also record any home reading log on BoomReader.

Maths

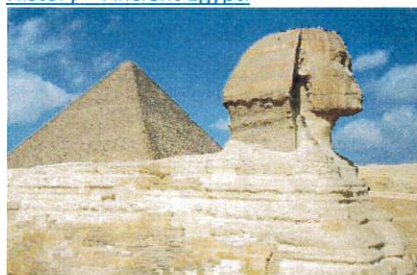
We have launched an exciting, new 'mastery maths' approach at Salisbury called 'Power Maths', that is designed to enable children to acquire a deep, long-term, secure and adaptable understanding of mathematics. During the Spring term, children will be deepening their multiplication and division knowledge, we will then be exploring new concepts including: decimals and percentages, perimeter, area and finally graphs and tables.

Spelling

Your child will be provided with homework, each Thursday, which will include their spellings for that week. These will be assessed each Monday, so please encourage your child to practise, both reading and writing them at home.

Creative Curriculum

History – Ancient Egypt:



Children will be focusing on Ancient Egypt in History this term. In this unit, children will learn of the key events of the Ancient Egyptian period and plot these on a time-line. As well as this, we will be learning what was important to the Ancient Egyptians, Ancient Egyptian Gods, exploring artefacts and developing our historical vocabulary to appropriately use terms such as BC/AD.

Geography – Enough for Everyone:

In Geography, we will be exploring a sustainability unit – 'Enough for Everyone'. During this learning sequence, we will explore what features are crucial for a settlement site, human wants and needs, non-renewable and renewable energies, the role of importing and exporting and how carbon emissions impact global resources.

Design Technology:

Children across year 5 will be exploring programming adventures. During this unit, we will be exploring programming physical robots and looking at how we can create algorithms to programme simple movements.

Art – Ancient Egypt:

Our Art topic this half-term coincides with our historical learning on Ancient Egypt. During the art-focused unit, we will be producing observational drawings using a variety of media such as charcoal

Music:

The children will continue to work with 'Rock It' music service where they will be taught by specialist music teachers. The children will learn to play a musical instrument and perform as part of an ensemble as well as develop their listening and appraisal skills for a variety of musical genres.

Computing:

This term in computing, children will continue to develop and enhance their knowledge of spreadsheets and databases. During these units, pupils will explore and use formulae to convert measurements, calculate areas of shapes and also manipulate text variables. In the database unit, we will understand how to search for information in a database and also create a database with relevant information.

PSHE:

Year 5 will be studying the topics 'Dreams and Goals' and 'Healthy Me'. During our 'Dreams and Goals' topic, pupils will identify their future hopes and dreams, learn the importance of money, understand what is meant by motivation and also how we can help others achieve their dreams and goals. During the 'Healthy Me' topic, children will recognise and comprehend the harms of various lifestyle choices, what is meant by 'self-confidence', and also identifying healthy food choices.

PE:

Year 5 will be completing gymnastics during the spring term. As part of this unit, we will be developing our techniques for forward rolls, backward rolls, vaulting and choreographing a routine including all taught techniques.

The children will need to come into school in the correct PE kit. This consists of a plain white top, plain black jogging bottoms or leggings and black trainers. A plain black sports jacket or jumper can be worn during colder weather.

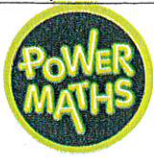
PE days are as follows:

Wednesday AM - 5BG

Tuesday AM - 5LR

Reminder

ClassDojo is a fantastic way to communicate with your class teacher, find out about the things your child has been learning and look at the behaviour points they have received. If you have not activated your account,



Times tables are absolutely crucial. We, as a school, buy into a programme called 'Times Tables Rockstars'. Can you please encourage your children to login and practise at home.

and pencils, whilst paying particular attention to details such as facial features. Our learning sequence then takes us onto 3D modelling where we will create a 3D model in response to Ancient Egyptian art.

Science:

During the Spring term, we will be exploring the topics 'properties of materials' and 'changing materials'. During these topics we will be classifying materials as thermal insulators and thermal conductors to evaluate which materials are best to keep hot foods hot! In our 'changing materials' unit, we will be identifying different states of matter and the relationship between different states of matter.

In both units' children will be working scientifically to conduct reliable, valid experiments, collate and communicate their findings and also conclude their verdicts.

RE:

This term, in Year 5, we are learning to understand the significance of commitments and meanings in the Christian, Muslim and Hindu faiths. We will also be exploring and identifying what makes our community respectful across many faiths. Moving on, we will then be focusing on Muslims and Christians who are inspirational.

please let your class teacher know and a code will be sent to you.

Thank you for your continued support.

Mr Gibson - Phase 2 Lead
Mrs Reed - Class Teacher
Mrs Day – Year 5 PPA cover