



Spring 2023

Welcome to Year 3's Newsletter



Welcome back! Our learning is well underway, and we are excited about our topics for Spring term.

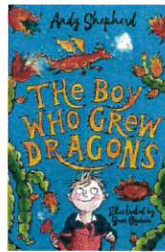
**ENGLISH**

Our focus for non-fiction writing this term is a piece about a strong mind and a futuristic robot dog. For fiction we will be writing about the story 'Flood' by Alvaro F. Vila and 'The true story of the Three Little Pigs' by Lane Smith and Jon Scieszka. During our writing lessons, the children are introduced to daily SPAG activities, sentence structures and handwriting. We have some wonderful writers in Year 3.



**READING**

We are reading The Boy who grew Dragons by Andy Shepherd during the Spring term. This is a fiction text all about a boy who finds a dragon egg at the bottom of his garden and discovers looking after a dragon is not only wonderful but also unpredictable! The children will take part in a number of practical and engaging experience lessons before moving onto whole class reading sessions where they will have the opportunity to listen to the class teacher read, read both individually as well as in a group and also learn how to answer a range of question types.



**PHONICS/SPELLING**

Each week, your child will come home with a set of spellings that they must practise for their weekly test. Phonics support will still be given to those that require it.

**MATHS**

This term we will be continuing our work on multiplication and division before beginning our work on length and perimeter. Please continue to practice times tables at home along with quick recall of mental maths skills, such as: number bonds, complements to 100 and counting forwards and backwards.



**ART**

This unit of work will strengthen children's ability to draw and sketch insects. They will look closely at the different parts of an insect and their colours to produce a piece of artwork. Children will then complete a final piece of work by using what they have been taught to create a

**CREATIVE CURRICULUM**

**HISTORY:**

**Anglo-Saxons and Scots**

The class will find out where the invading troops came from and where in Britain they managed to settle, and they will go on to investigate how life in Britain changed. They will learn what life, houses and jobs were like and explore why they were largely converted to Christianity by the early 7<sup>th</sup> century.

**GEOGRAPHY:**

This half term children will discover the capital cities, rivers, and seas of the United Kingdom. They will find out the surrounding counties of where they live using a range of materials and equipment and look closely at human and physical features of a region of the United Kingdom.



**DESIGN & TECHNOLOGY**

**Edible Garden**

During this unit, the children will learn where and how a variety of ingredients are grown. They will plant seeds and care for their plants so they produce food that can be used in their cooking. They will learn how to cook with these ingredients, follow recipes and use different kitchen equipment.

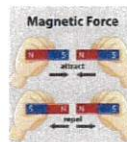
**SCIENCE**

**Animals including humans**

In this topic children will learn about the nutrients that different foods provide and how these nutrients help our bodies. They learn some names of bones in the human body and explore how muscles help us to move.

**Forces and magnets**

They will learn about forces in the context of pushing and pulling and will work scientifically and collaboratively to investigate friction. The children will have chance to explore the way magnetic poles can attract and repel in an exciting activity, making their own compass and using it to find hidden items.



**FRENCH**

**Musical instruments and Fruit and vegetables**

The children be able to name, recognise and remember a range of musical instruments, fruit and vegetables. They will be able to say which is their favourite in French, why it is their favourite and

**MUSIC**

**Three Little Birds and The Dragon Song**

Three Little Birds will allow children to combine games, elements of music (pulse, rhythm, pitch etc.), singing and playing instruments through music. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Reggae songs. The Dragon Song is about kindness, respect, friendship, acceptance, and happiness. Children will listen and appraise music, take part in flexible games, and compose and perform music.

**ICT**

**Touch typing and Email**

We will continue to use Purple Mash to help the children learn the basics of quick and efficient typing. They will practice typing keys with the left and right hand and become familiar with typing terminology. Finally, they will open and respond to emails using an address book. In addition to this, they will learn how to use email safely and add an attachment to an email.

**RE:**

**Why do people make pilgrimages?**

Children will begin their learning by finding out what a journey is and why they are sometimes sacred. They will learn the difference between a pilgrim and a tourist and look closely at different pilgrimages Hindus and Muslims make.



**What makes Jesus inspirational?**

Children will learn who Jesus is and why he is an important figure to Christians. They will discuss significant events in his life and why they are important and inspirational to people today.

**PE -Gymnastics**

Children are to come into school on their PE day in their PE kit.

**Year 3 PE days are:**

- Miss Hall- Monday
- Mrs Richards- Thursday

**IMPORTANT INFORMATION**

- Please sign up to ClassDojo to be kept informed of your child's learning.
- Please read daily with your child and comment on their Boom Reader account.
- Please ensure that all items of uniform are labelled with their name.

Thank you for your continued support from the Phase 1 team. As always, please send us a message on ClassDojo if there is something that you would like help with.



(and) & 'car' (because) in their spoken and written responses confidently.

PSHE

**Dreams and Goals/Healthy Me**

The class will learn about what dreams and goals are and why they are important. They will share their ideas with the class and discuss why dreams and goals are often unique. The children will then move on to learn about what being healthy means. They will explore different food groups and investigate how they can maintain a healthy



Mrs Richards: Class Teacher  
Miss Hall: Class Teacher  
Miss Malone: Learning support  
Mrs Bird: 1:1 support