



The school year is well under way as we begin our Spring term. It's lovely to see how enthusiastic the children are each day in their learning.

ENGLISH

Each term, the children will write their own non-fiction and fiction text. Their fiction text is Little Red Reading Hood which is a twisted traditional tale by Lucy Rowland. The children will use this to inspire their own narrative story. Their non-fiction text will be Singapore. Together, we will write a non-chronological report about Singapore. Then, the children will write their own non-chronological report about a country of their choice!

READING



During our reading lessons, the children will work with the teacher each week to complete focused reading activities using Bug Club. They will have the opportunity to practise their reading 1:1 with the teacher, in pairs and groups. They will also take part in whole class reading where they will be exploring the text 'The Three Little Wolves and the Big Bad Pig' by Eugene Trivizas. Each week, your child will bring home a reading book – please spend time each day reading with your child.

PHONICS/SPELLING

Each week, your child will come home with a set of spellings linked to the sounds that they are learning. Encourage them to read these sounds and words every day.

MATHS

This term we will be focusing on money and multiplication and division. Please



CREATIVE CURRICULUM

GEOGRAPHY:

Sensational Safari

In this unit we will be learning about the geography of Kenya through focusing on the main human and physical features of the country. Children will learn about the key geographical features of the country including Kenyan wildlife, landscapes, and culture. Children will learn about the similarities and differences between Kenya and the UK along with continuing to develop their geographical skills through a variety of fun and interactive activities.

ART:

Landscapes and Cities

In this Landscapes and Cityscapes unit we will learn about the bright colours and bold brushstrokes used by the Impressionists, and other artists, when painting landscapes and cityscapes. They will be introduced to the work of Claude Monet, Vincent van Gogh, and Jean Metzinger. They will think about the similarities and differences between the work of the different artists, looking at the colours, painting styles, settings, and times of day. They will make paintings, drawings, and mosaic art, inspired by the three artists.

SCIENCE

Everyday Materials

In this unit we will, explore the useful properties of materials with a range of investigations involving absorbency and flexibility. Discover which type of kitchen towel or cloth is most effective at mopping up spills. Consider why building materials must be absorbent and which ones fit the bill. Create artwork by exploring the textures of materials and learn all about wax and how to re-mould it.

MUSIC

ICT

Questioning

This unit is designed to help children learn about the importance of phrasing questions and that certain data-handling resources are limited in the answers they can provide.

PSHE

Dreams and Goals

In this unit, the children will be thinking about their dreams and goals. They will be improving their teamwork and leadership skills through group work and sharing their thoughts and ideas with their peers.

RE:

What can we find out about Muslims and mosques?

Islam is a major religion in Walsall, the UK and globally. This unit forms part of a theme on the local environment and special places. They will explore festivals, stories and worship in Muslim life.

encourage your child to count using coins and notes and creating different amounts. To support your child with multiplication please start to help your child to learn their 2s, 5s and 10s times tables.

Exploring Feeling Through Music

In this unit, the Musical Spotlight is 'Exploring Feelings Through Music'. You will be learning about all the Foundational Elements of Music with a spotlight on feelings and emotions, while working implicitly with all the other elements of music as you go through the steps of the unit.



Spring 2 2023

Welcome to Year 2's Spring Newsletter



Spring 2 is a very busy term in Year 2 as we are working super hard in preparation for our end of year SATs.

ENGLISH

Each term, the children will write their own non-fiction and fiction text. Their fiction text is George and the Dragon by Christopher Wormell and also taking inspiration from the film How to Train Your Dragon. The children will use this to inspire their own descriptive piece of writing about their own dragon. Their non-fiction text will be Pirates. Together, we will write a non-chronological report about Pirates. Then the children will write their own non-chronological report about an alternative topic, using the skills they have learnt throughout the spring term!

READING



During our reading lessons, the children will work with the teacher each week to complete focused reading activities using Bug

Club. They will have the opportunity to practise their reading 1:1 with the teacher, in pairs and groups. They will also take part in whole class reading where they will be exploring the text 'The Pirates Next Door' by Jonny Duddle. Each week, your child will bring home a reading book – please spend time each day reading with your child.

PHONICS/SPELLING

Each week, your child will come home with a set of spellings linked to the sounds that they are learning. Encourage them to read these sounds and words every day.

CREATIVE CURRICULUM

HISTORY:

Significant Explorers

In this unit, children explore why some people are considered to be significant before going on to learn about some significant explorers. Children learn about the explorations of Ibn Battuta, an explorer who lived around 700 years ago and about Matthew Henson, a famous polar explorer who may have been the first man to step foot on the North Pole. They compare Matthew Henson's polar exploration to a much more recent exploration by Felicity Aston, the first person to walk across Antarctica alone on skis using her own power.

DT:

Moving Pictures and Traditional Tales

This 'Moving Traditional Tale Pictures' unit gives children opportunities to develop their understanding of mechanisms. Children listen to and role play different Traditional Tales and then learn how sections of the stories can be made into a moving picture. Following instructions on how to make different types of mechanisms, such as levers, wheels and sliders, gives children experience and information to draw on when developing their own ideas.

SCIENCE

Everyday Materials

In this unit, we explore a range of materials through investigations and explorations. Work on ways to test materials for elasticity and flexibility and find out which paper is the strongest. Work in small groups to

ICT

Effective Searching

Skilful searches are essential for 21st-century learning and information literacy. With abundant information at our fingertips, it is important to teach and reinforce good searching.

The children will look at the Internet, web, browsers and search engines. After becoming acquainted with the basics of the Internet and how it works, students will be ready to dive into searching with Google.

PSHE

Healthy Me

In PSHE, we will be learning about motivation, healthier choices, relaxation, and healthy eating. We will be asking ourselves how we can keep healthy and choices we can make to improve ourselves.

RE:

Questions that Puzzle Us

This unit uses material from Christianity and other religious traditions to explore 'big questions' that children might want to ask, including some religious or spiritual questions. It will enable pupils to see that some big questions have no certain and agreed answers, but they are interesting and important. There are opportunities for pupils to share their own beliefs, ideas and values in simple ways

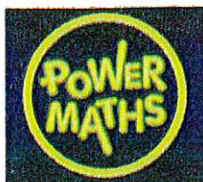
IMPORTANT INFORMATION

- Please sign up to ClassDojo to be kept informed of your child's learning.
- Please read daily with your child and comment on their Boom Reader account.
- Please ensure that all items of uniform are labelled with their name.
- Forest school for both classes will take place on a FRIDAY.

MATHS

This term we will be continuing with multiplication and division before moving our focus to measurements.

We will be learning about length and height. We will also be covering mass, capacity and temperature.



design and make a paper bridge to hold a toy car.

MUSIC

Inventing a Musical Story

In this unit, we ask 'How Does Music Teach Us About Our Neighbourhood?' as an entry point for the broad Social Theme of 'Music Is a Builder of Community and Guardian of Cultural Identity'. Aside from culture and identity, this is relevant to learning topics such as community, nationality, where we come from, team building, sport and other topics.

Thank you for your continued support from the Phase 1 team. As always, please send us a message on ClassDojo if there is something that you would like help with.

Mrs Norwood: Phase Leader

Miss Guest: Class Teacher

Mr Michael: Class Teacher

Mrs Naughton: Teaching Assistant

Miss Longmore-Thompson: Teaching Assistant