

Salisbury Primary School
Sports Premium Action Plan 2023 - 2024

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| Total carried forward from 2022/2023 | £1,689 |
| Total amount allocated for 2023/24 | £18,530 |
| Total | £20,209 |

| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | Percentage of total allocation: |
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| Intent | Implementation and Funding | Impact |
| Implement strategies to enhance sporting activities and provision during lunchtime, breaks, and after-school periods in order to broaden students' engagement in physical activities beyond regular curriculum hours. | <p>Dedicated sports coaches hired to provided dedicated and high-quality sporting provision at lunchtimes to all daily</p> <p>Design and rota a variety of engaging sports programs and activities that cater to different age groups and skill levels, encouraging broader participation, taking pupil voice into account.</p> <p>Allocate funds to purchase a wide range of sporting equipment suitable</p> | Sustainability and suggested next steps |

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| <p>Promote a culture of physical activity during break and lunchtimes by ensuring students have access to a diverse range of sporting equipment.</p> <p>Introduce a comprehensive range of sports clubs and provision across the school to provide students with diverse opportunities for active participation.</p> | <p>for different games and activities, promoting physical engagement during break and lunchtimes.</p> <p>Assemblies are held to commemorate students' sporting accomplishments and efforts through weekly lunchtime coaching awards.</p> <p>Students have the opportunity to utilise a variety of playground equipment during lunch and breaks, with staff actively encouraging physical activity.</p> <p>Students are provided the chance and are encouraged to walk, jog, or run the daily mile either on the playground, AstroTurf or on the field.</p> <p>Build on the success of girls' participation and ensure continued engagement by offering a diverse range of activities that appeal to their interests and preferences.</p> <p>Explore opportunities for indoor physical activities during adverse weather conditions.</p> | | |
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| Key indicator 2: The profile of Physical Education, School Sport and Physical Activity being raised across the school as a tool for whole school improvement | | Percentage of total allocation: |
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| Intent | Implementation and Funding | Impact |
| <p>Provide structured extra-curricular activity sessions aimed at fostering the development of pupils' physical education skills.</p> <p>Implement targeted measures to increase the percentage of pupils who successfully meet the national curriculum expectations for swimming.</p> <p>Maintain a consistent effort to promote the adoption of healthy lifestyles among pupils. Emphasised the significance of making healthy choices and engaging in regular physical activities to nurture overall well-being.</p> <p>Ensured that all pupils had equal opportunities to actively participate in the school's annual sports day event.</p> | <p>Ensure afterschool clubs address the required skills as part of the curriculum.</p> <p>Consider introducing new activities or sports based on student interests and preferences allowing students to choose.</p> <p>Extend the duration of swimming sessions or providing additional support and instruction to students who need it to increase % of pupils meeting the national curriculum expectations for swimming</p> <p>Educate students about the benefits of healthy eating and physical activity through parent/student workshops and assemblies.</p> <p>Implement short physical activity breaks through stretching sessions in classrooms to break up sedentary periods and energise students.</p> <p>Establish a system to monitor and celebrate students' achievements in physical education, school sports, and physical activity.</p> | <p>Sustainability and suggested next steps</p> |

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| | Develop school sports leaders who can represent the school in promoting physical education, school sports, and physical activity. | | | |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | Percentage of total allocation: |
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| Intent | Implementation and Funding | Impact | Sustainability and suggested next steps |
| <p>Ensure that staff members are provided with continuous professional development opportunities to enhance their expertise in delivering high-quality physical education and sport to secure their use of Striver.</p> <p>Staff members plan and deliver highly effective PE lessons. From professional development initiatives, teachers to gain the necessary skills to design engaging and impactful lessons.</p> <p>Introduce extra-curricular activities using staff sports experience/qualifications/interests</p> | <p>Continue to develop staff knowledge/skills/ confidence of teaching PE and ensure that resources are available to meet the needs of pupils</p> <p>Staff to have a clear understanding about the progression of PE skills across the school, how to differentiate lessons in order for all pupils to access and develop their PE skills.</p> <p>Develop a culture of peer-to-peer learning among staff members through facilitating opportunities for teachers to share their expertise and experiences with their colleagues through lesson observations and collaborative planning sessions.</p> <p>Provide additional training and support for ECT 1 and 2's joining in September 23</p> | | |

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| | <p>PE lead to review/update PE assessment tool and provide training to staff</p> <p>Continue to monitor the delivery of Physical Education lessons across the school</p> | | | |
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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | Percentage of total allocation: |
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| Intent | Implementation and Funding | Impact | Sustainability and suggested next steps |
| <p>Ensure that pupils have access to a diverse range of sporting activities throughout the academic year through thoughtful curriculum design, lunch-time clubs, and extracurricular offerings.</p> <p>Actively encourage the participation of all pupils, including girls, boys, and those with special educational needs and disabilities (SEND), in all sporting activities.</p> | <p>Through the Streetly Schools Partnership and Inspire Group, continue to provide and attend the range of experiences and opportunities across the school addressing the needs of all pupils.</p> <p>Organise sports taster sessions where students have the opportunity to try out different sports and activities.</p> <p>Girls only activities with sports coaches to be developed</p> <p>Continue to develop the resources available to staff and children in order for successful delivery of PE and purposeful play during break and lunch-times</p> <p>Integrate sports and physical activities into other areas of the curriculum. Staff to incorporate outdoor learning opportunities more frequently to</p> | | |

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| | <p>enable access to outdoor provision</p> <p>Students are monitored to ensure their utilisation of the available provisions/activities.</p> | | | |
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| Key indicator 5: Increased participation in competitive sport | | | Percentage of total allocation: |
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| Intent | Implementation and Funding | Impact | Sustainability and suggested next steps |
| <p>Encourage students to engage in a diverse range of competitive sports within the local area.</p> <p>Implement strategies to increase student participation in sports activities across the entire school.</p> <p>Enhance events and activities for the house teams throughout the school.</p> | <p>Encourage pupils to partake in regional school competitions and as part of the Streetly Schools Partnership.</p> <p>Develop the housing system in school in order to create house team events and activities across the school</p> <p>Organise intra-school competitions or sports events where students can participate in competitive sports across the King's Federation.</p> <p>Develop and promote sports clubs and teams within the school to facilitate competitive sports participation</p> <p>Invite agencies to provide provision for disengaged pupils to improve confidence and physical activity.</p> <p>Celebrate and recognise student achievements in competitive sports</p> | | |

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| | through school-wide assemblies | | | |
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| Meeting national curriculum requirements for swimming and water safety. | |
| N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above | |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | |

