

## Salisbury Primary School

### Sports Premium Action Plan 2023 - 2024

Total carried forward from 2022/2023	£1689
Total amount allocated for 2023/24	£18,620 Total – £20,309

<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: 25%
<b>Intent</b>	<b>Implementation and Funding</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>
Implement strategies to enhance sporting activities and provision during lunchtime, breaks, and after-school periods in order to broaden students' engagement in physical activities beyond regular curriculum hours.	<p>Dedicated sports coaches hired to provide dedicated and high-quality sporting provision at lunchtimes to all daily</p> <p>Design and rota a variety of engaging sports programs and activities that cater to different age groups and skill levels, encouraging broader participation, taking pupil voice into account.</p> <p>Allocate funds to purchase a wide range of sporting equipment suitable for different games and activities, promoting physical engagement during break and lunchtimes.</p> <p>Assemblies are held to commemorate students' sporting accomplishments and efforts through</p>	<p>Regular access to sports coaches and a diverse range of equipment has significantly increased the number of students participating in physical activities daily. This aligns with the Chief Medical Officers' guidelines.</p> <p>More students engaging in regular physical activities will contribute to improved overall fitness, and well-being.</p> <p>Very run group activities and sports promote teamwork, cooperation, and communication skills among students.</p> <p>Recognition through assemblies and awards can improve students' self-</p>	<p>Creating a culture of regular physical activity through daily routines has ensured long-term engagement as pupils know what activities they are doing on different days.</p> <p>Encourage older students to take leadership roles in organising and facilitating activities, fostering a sense of ownership and responsibility.</p>

<p>Promote a culture of physical activity during break and lunchtimes by ensuring students have access to a diverse range of sporting equipment.</p> <p>Introduce a comprehensive range of sports clubs and provision across the school to provide students with diverse opportunities for active participation.</p>	<p>weekly lunchtime coaching awards.</p> <p>Students have the opportunity to utilise a variety of playground equipment during lunch and breaks, with staff actively encouraging physical activity.</p> <p>Students are provided the chance and are encouraged to walk, jog, or run the daily mile either on the playground, AstroTurf or on the field.</p> <p>Build on the success of girls' participation and ensure continued engagement by offering a diverse range of activities that appeal to their interests and preferences.</p> <p>Explore opportunities for indoor physical activities during adverse weather conditions.</p> <p>Provide resources and training to staff members, ensuring they are equipped to facilitate and supervise various sports and physical exercises during break times</p>	<p>esteem and motivation.</p> <p>Physical activity has been shown to enhance concentration, memory, and classroom behaviour, potentially improving academic performance – behaviour for learning has improved dramatically.</p> <p>Tailoring activities to different age groups and skill levels ensured that all students, including girls and less active children, have had the opportunity to participate and enjoy physical activities.</p>	<p>Allocate part of the budget for the maintenance and replacement of sporting equipment to ensure long-term usability due to wear and tear/broken equipment reducing activities during Summer 2.</p> <p><b>Monitoring</b> - Regularly assess the participation rates and gather feedback from students and staff to identify areas for improvement.</p> <p><b>Strengthen federation links</b> – Continue to build partnerships with local sports clubs (FA Youth Walsall FC) and organisations (Inspire) to provide additional opportunities and resources for students. Continue intra-school competitions</p>
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			<p>opportunities for children.</p> <p><b>Promote inclusivity -</b> Continuously seek feedback from less active/disengaged students to understand and address barriers to their participation, ensuring that activities are inclusive and appealing to all.</p>
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<b>Key indicator 2: The profile of Physical Education, School Sport and Physical Activity being raised across the school as a tool for whole school improvement</b>			Percentage of total allocation: 25%
<b>Intent</b>	<b>Implementation and Funding</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>
<p>Provide structured extra-curricular activity sessions aimed at fostering the development of pupils' physical education skills.</p> <p>Implement targeted measures to increase the percentage of pupils who successfully meet the national curriculum expectations for swimming.</p> <p>Maintain a consistent effort to promote the adoption of healthy lifestyles among pupils. Emphasised the significance of making healthy choices and engaging in regular physical activities to nurture overall well-being.</p> <p>Ensured that all pupils had equal opportunities to actively participate in the school's annual sports day event.</p>	<p>Ensure afterschool clubs address the required skills as part of the curriculum.</p> <p>Consider introducing new activities or sports based on student interests and preferences allowing students to choose.</p> <p>Extend the duration of swimming sessions or providing additional support and instruction to students who need it to increase % of pupils meeting the national curriculum expectations for swimming</p> <p>Educate students about the benefits of healthy eating and physical activity through parent/student workshops and assemblies.</p> <p>Implement short physical activity breaks through stretching sessions in classrooms to break up sedentary periods and energise students.</p> <p>Establish a system to monitor and celebrate students' achievements in physical education, school sports, and physical activity.</p> <p>Develop school sports leaders who can represent the school in promoting physical education, school sports, and physical activity.</p>	<p>Structured extra-curricular activities have enhanced pupils' physical education skills, providing them with a broader and more refined skill set which they can apply to the curriculum.</p> <p>By extending swimming sessions and providing additional support, more pupils have met the national curriculum expectations for swimming, ensuring they are proficient in this vital life skill.</p> <p>Education on healthy eating and physical activity through workshops and assemblies will help instil lifelong healthy habits in pupils, positively affecting their overall well-being.</p> <p>Ensuring equal opportunities for participation in sports events like the annual sports day promotes inclusivity and can boost school spirit.</p> <p>Physical activity breaks can improve</p>	<p>Regularly assess the impact of afterschool clubs and swimming sessions, using feedback from students and parents to make necessary adjustments.</p> <p>Continuously explore new activities and sports based on student interests to keep them engaged and motivated.</p> <p>Develop/seek a structured program for training and supporting school sports leaders, ensuring continuity and sustainability.</p>

		<p>concentration, reduce sedentary behaviour, and enhance overall classroom performance leading to better outcomes for all.</p> <p>Celebrating students' achievements in physical education and sports will motivate them to continue participating and excelling.</p>	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation: 20%
<b>Intent</b>	<b>Implementation and Funding</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>
<p>Ensure that staff members are provided with continuous professional development opportunities to enhance their expertise in delivering high-quality physical education and sport to secure their use of Striver.</p> <p>Staff members plan and deliver highly effective PE lessons. From professional development initiatives, teachers to gain the necessary skills to design engaging and impactful lessons.</p> <p>Introduce extra-curricular activities using staff sports experience/qualifications/interests</p>	<p>Continue to develop staff knowledge/skills/confidence of teaching PE and ensure that resources are available to meet the needs of pupils</p> <p>Staff to have a clear understanding about the progression of PE skills across the school, how to differentiate lessons in order for all pupils to access and develop their PE skills.</p> <p>Develop a culture of peer-to-peer learning among staff members through facilitating opportunities for teachers to share their expertise and experiences with their colleagues through lesson observations and collaborative planning sessions.</p> <p>Provide additional training and support for ECT 1 and 2's joining in September 23</p> <p>PE lead to review/update PE assessment tool and provide training to staff</p> <p>Continue to monitor the delivery of Physical Education lessons across the school</p>	<p>By securing staff use and delivery of Striver, a comprehensive physical education platform, teachers have had access to structured lesson plans, assessments and resources. This has overall enhanced lesson quality and consistency across the school.</p> <p>Staff have gained the skills to design PE lessons that are not only educational but also engaging and enjoyable for students, increasing their enthusiasm and participation in physical activities – children particularly enjoy the warm-ups and main activities</p> <p>Involving staff in extra-curricular activities based on their interests and qualifications has increased their engagement and enthusiasm, positively impacting their teaching and interaction with students.</p>	<p>Create a detailed CPD plan outlining regular training sessions, workshops, and opportunities for staff to attend external courses related to PE and sport. Regularly communicate progress and achievements in PE, celebrating successes and sharing best practices.</p> <p>Organise peer observation and feedback sessions, and establish collaborative planning meetings to facilitate knowledge sharing among staff.</p> <p>Have the PE lead and SLT review and update the PE assessment tools, and conduct training sessions to ensure all staff are proficient in using them.</p> <p>Establish a system for the</p>

			<p>regular monitoring of PE lessons, including observations and feedback, to ensure high standards are maintained across the school.</p> <p>Survey staff to identify their sports interests and qualifications and use this information to develop new extra-curricular activities and enrich the PE curriculum.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 15%
Intent	Implementation and Funding	Impact	Sustainability and suggested next steps
<p>Ensure that pupils have access to a diverse range of sporting activities throughout the academic year through thoughtful curriculum design, lunch-time clubs, and extracurricular offerings.</p> <p>Actively encourage the participation of all pupils, including girls, boys, and those with special educational needs and disabilities (SEND), in all sporting activities.</p>	<p>Through the Streetly Schools Partnership and Inspire Group, continue to provide and attend the range of experiences and opportunities across the school addressing the needs of all pupils.</p> <p>Organise sports taster sessions where students have the opportunity to try out different sports and activities.</p> <p>Girls only activities with sports coaches to be developed</p> <p>Continue to develop the resources available to staff and children in order for successful delivery of PE and purposeful play during break and lunch-times</p> <p>Integrate sports and physical activities into other areas of the curriculum.</p> <p>Staff to incorporate outdoor learning opportunities more frequently to enable access to outdoor provision</p> <p>Students are monitored to ensure their utilisation of the available provisions/activities.</p>	<p>Our P.E. curriculum has been thoughtfully designed, this, coupled with lunchtime clubs and extracurricular offerings, ensures that students are consistently engaged in a variety of sports throughout the year. This keeps physical activity exciting and appealing to a broader range of interests and demographics.</p> <p>By trying different sports, students can discover and pursue their personal interests and talents, which can lead to lifelong participation in physical activities.</p> <p>Actively encouraging the participation of all pupils, including girls, boys, and those with SEND, ensured that every student has equal opportunities to engage in physical activities, promoting inclusivity and fairness.</p> <p>Inclusive practices have helped to build confidence and self-esteem</p>	<p>Review and update the curriculum/opportunities to introduce new sports and activities based on emerging trends and student interests.</p> <p>Actively promote the various clubs offered through assemblies, newsletters, and posters around the school to encourage student participation.</p> <p>Develop a system to monitor participation rates in all sporting activities. Use this data to identify gaps and target groups who may need additional encouragement.</p> <p><b>Adaptive teaching</b> - ensure that all activities</p>



		among students, particularly those who might feel marginalized or less confident in their physical abilities.	are adaptable to meet the needs of pupils with different abilities. Provide the necessary equipment and resources to support these adaptations.
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<b>Key indicator 5: Increased participation in competitive sport</b>			Percentage of total allocation: 15%
<b>Intent</b>	<b>Implementation and Funding</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>
<p>Encourage students to engage in a diverse range of competitive sports within the local area.</p> <p>Implement strategies to increase student participation in sports activities across the entire school.</p> <p>Enhance events and activities for the house teams throughout the school.</p>	<p>Encourage pupils to partake in regional school competitions and as part of the Streetly Schools Partnership.</p> <p>Develop the housing system in school in order to create house team events and activities across the school</p> <p>Organise intra-school competitions or sports events where students can participate in competitive sports across the King's Federation.</p> <p>Develop and promote sports clubs and teams within the school to facilitate competitive sports participation</p> <p>Invite agencies to provide provision for disengaged pupils to improve confidence and physical activity.</p> <p>Celebrate and recognise student achievements in competitive sports through school-wide assemblies</p>	<p>Competitive sports have provided the opportunity for students to develop skills such as teamwork, leadership, resilience and sportsmanship, which are valuable for personal and academic growth. Pupil's who usually give up have adopted growth-mindsets and have overcome challenges.</p>	<p>Increase the number and variety of school competitions and partnerships to offer students a broader range of competitive sports experiences.</p> <p>Plan and implement a calendar of events and activities that involve all house teams throughout the school year.</p> <p>Schedule intra-school competitions for different sports regularly, ensuring all students have opportunities to compete.</p>

<p>Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.  Please see note above</p>	45%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above</p>	30%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	65%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

Approved:  
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September 2023

Reviewed:  
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July 2024