

Salisbury Primary School

Sports Premium Action Plan 2024 - 2025

Total carried forward from 2023/2024	£554
Total amount allocated for 2024/25	£18,680 Total - £19,234

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 25%
Intent	Implementation and Funding	Impact	Sustainability and suggested next steps
<p>To build on prior success and further engage all pupils in daily physical activity, meeting the Chief Medical Officers' recommendations. The goal is to foster a physically active school culture by providing varied, accessible and inclusive opportunities for physical activity throughout the day.</p> <p>By embedding structured and informal activities during lunchtimes, breaks and after-school sessions, students of all ages and abilities can improve their physical health, well-being and readiness to learn.</p>	<p>Implementation: Varied qualified sports coaches (Inspire/Kixx) to deliver structured sports activities and games during lunchtimes and after-school, tailored to encourage wide participation. Lunchtime activities tailored to curriculum development.</p> <p>Actively seek input from students who are less active to understand barriers and adjust offerings to make activities more inclusive.</p> <p>Create an activity rota and integrate pupil voice by gathering feedback on preferred activities, ensuring options reflect diverse student interests.</p> <p>Source/purchase a diverse range of sporting equipment suitable for a variety of sports and inclusive games that cater to different skill levels, interests and physical needs which can be student-led and supervised by staff during break times.</p> <p>Recognise student participation and sporting achievements through</p>		

	<p>extra-curricular sessions, lunchtime coaching and competition awards.</p> <p>Plan for alternative indoor physical activities in case of adverse weather, ensuring continuity in daily physical activity.</p> <p>Students are provided the chance and are encouraged to walk, jog, or run the daily mile either on the playground, AstroTurf or on the field.</p> <p>Build on the success of girls' participation and ensure continued engagement by offering a diverse range of activities that appeal to their interests and preferences.</p> <p>Funding</p> <ul style="list-style-type: none"> • Allocate a portion of the Sport Premium for hiring external coaches to cover lunchtime activities, ensuring quality and engagement • Allocate funds for the purchase and maintenance of equipment, ensuring it is varied and in good condition as well as adaptive equipment to enhance P.E. provision • Staffing time to complete student voice, create certificates 		
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Key indicator 2: The profile of Physical Education, School Sport and Physical Activity being raised across the school as a tool for whole school improvement			Percentage of total allocation: 25%
Intent	Implementation and Funding	Impact	Sustainability and suggested next steps
<p>Increase the visibility, profile and importance of Physical Education, School Sport and Physical Activity throughout the school.</p> <p>By expanding opportunities for pupils to develop their skills and confidence, we aim to foster lifelong habits of healthy choices, raise pupil motivation and engagement, and promote physical activity as a vital tool for improving overall school culture, well-being and academic performance.</p>	<p>Implementation:</p> <p>Offer structured, skill-focused after-school clubs and lunchtime activities that align with curriculum skills and build upon pupil interests, encouraging participation and skill refinement.</p> <p>Organise and facilitate athlete workshops and visits with a focus on improving physical activity and inspiring pupils</p> <p>Provide additional support for pupils who require extra instruction in swimming, with a focus on increasing the percentage who meet national curriculum expectations.</p> <p>Conduct parent-student workshops and assemblies focused on the importance of healthy eating and physical activity, emphasising these as core components of well-being.</p> <p>Create/enhance a system to recognise and celebrate achievements in physical education, clubs and competitions, for example 'Athlete of the Week' following on from competitions/after-school club blocks.</p> <p>Train and mentor a group of pupils to serve as lunch-time sports leaders who will help promote physical activity, organise activities and support their peers during activities.</p> <p>Introduce new activities/ sports to enable pupils an opportunity to</p>		

	<p>access experiences beyond the curriculum, enhancing pupils resilience, independence and confidence</p> <p>Funding:</p> <ul style="list-style-type: none">• Allocate funds to provide a variety of after-school clubs• Assign a portion of the budget for swimming coaches• Staffing time to train and mentor lunch-time sports leaders		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			20%
Intent	Implementation and Funding	Impact	Sustainability and suggested next steps
<p>To enhance the teaching and delivery of Physical Education across the school by increasing the confidence, knowledge and skills of all staff. This will be achieved through a structured program of professional development, the integration of support opportunities and fostering a collaborative teaching environment.</p> <p>The ultimate goal is to ensure that staff are well-equipped to deliver high-quality, inclusive PE lessons that engage all pupils, ensuring consistent, effective teaching across the school.</p>	<p>Implementation:</p> <p>Provide targeted, ongoing professional development to enhance staff skills in PE, ensuring that all teachers are proficient in using the Striver platform and are equipped to plan and deliver high-quality lessons. This includes external courses, workshops, and coaching.</p> <p>Develop a peer observation and feedback system, where staff can observe each other's lessons, following on from collaborative planning during PPA, supporting teachers in sharing best practices and learning from each other's experiences.</p> <p>Provide additional support and training for Early Career Teachers (ECTs) joining the school, specifically in teaching PE, ensuring they quickly gain the necessary skills to teach PE effectively and confidently.</p> <p>Review and update PE assessment tools to ensure they are aligned with national expectations and support ongoing progress monitoring. Provide training for staff on how to use these tools effectively.</p>		

	<p>Identify staff with sports qualifications, interests and expertise and encourage them to lead extra-curricular activities such as sports clubs or lunchtime sessions.</p> <p>Ensure that the PE lead, alongside SLT, regularly monitors the quality of PE lessons across the school through observations, feedback sessions, and lesson reviews. This will ensure that teaching standards remain high and consistent.</p> <p>Funding:</p> <ul style="list-style-type: none">• Allocate funds for CPD sessions (Streetly)• Assign time for lesson observations and feedback meetings		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			15%
Intent	Implementation and Funding	Impact	Sustainability and suggested next steps
<p>To provide all pupils with access to a wide variety of sporting activities throughout the school year, fostering curiosity and enthusiasm for physical activity.</p> <p>Through diverse curricular, lunchtime and extracurricular offerings, we aim to inspire all pupils to find sports they enjoy, encourage lifelong participation and promote inclusivity by ensuring that activities are accessible to all pupils, including those with special educational needs and disabilities (SEND), girls and boys.</p>	<p>Implementation</p> <p>Continue collaborating with the Streetly Schools Partnership, Inspire Group and more recently Kixx to attend to the range of experiences and opportunities across the school addressing the needs of all pupils.</p> <p>Host sports taster day sessions to introduce pupils to less traditional sports (e.g. archery, fencing, dance or ultimate frisbee).</p> <p>Integrate physical activities/develop orienteering with outdoor learning and other curriculum areas. For example, use outdoor spaces for PE sessions that connect with topics in science or geography.</p> <p>Continue expanding PE and playtime resources to ensure all pupils can engage in purposeful physical activities, with a focus on adaptive equipment for SEND pupils.</p> <p>Establish a monitoring system to track participation in all sports and physical activities, identifying trends in engagement and targeting groups for additional support (e.g. girls/pupils with low</p>		

	participant). Funding <ul style="list-style-type: none">• Allocate funds for Streetly membership fees• Arrange funds for external coaching through Kixx and Inspire• Assign funding for outdoor equipment• Allocate funding for adaptive sports equipment and resources suitable for various skill levels.		
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 15%
Intent	Implementation and Funding	Impact	Sustainability and suggested next steps
<p>To encourage all pupils to participate in a variety of competitive sports, fostering a school culture that values teamwork, resilience, and sportsmanship. By implementing a robust house system and engaging with local partnerships, we aim to provide students with multiple avenues to experience the benefits of competitive sports, regardless of their skill level.</p>	<p>Implementation: Encourage pupil participation in school competitions and tournaments as part of the Streetly Schools Partnership and Smile. Engage with local sports leagues and community events to offer students additional competitive experiences (Sandwell leisure trust).</p> <p>Arrange and equip students with a dedicated school kit for competitions to develop a sense of pride and school team spirit.</p> <p>Organise school-wide house team events, such as inter-house tournaments and themed sports days, to build camaraderie and provide competitive experiences. Host events that cover a range of sports to encourage participation across interests and abilities.</p> <p>With the help of Kixx, develop a series of intra-school tournaments that allow pupils from different year groups to compete. Coordinate with other school in the King's Federation to create an inter-school league, giving pupils more opportunities for friendly and structured competition.</p>	<p>Competitive sports have provided the opportunity for students to develop skills such as teamwork, leadership, resilience and sportsmanship, which are valuable for personal and academic growth. Pupil's who usually give up have adopted growth-mindsets and have overcome challenges.</p>	<p>Increase the number and variety of school competitions and partnerships to offer students a broader range of competitive sports experiences.</p> <p>Plan and implement a calendar of events and activities that involve all house teams throughout the school year.</p> <p>Schedule intra-school competitions for different sports regularly, ensuring all students have opportunities to compete.</p>

	<p>Establish school sports clubs and formal teams for sports like football, netball, athletics and other popular activities. Encourage staff to facilitate/coach these teams or partner with external coaches to enhance skill development.</p> <p>Celebrate sports achievements during assemblies, on Dojo (consent permitting) and on a school display to recognise and motivate pupils. Highlight individual accomplishments, team wins and outstanding sportsmanship as per other KI's.</p> <p>Funding</p> <ul style="list-style-type: none"> • Allocate funds for travel expenses and resources needed for competitions (e.g. School Kit) • Minimum funding for house team awards to recognise achievements. 		
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<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
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<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Approved:
Mrs N. Matharu (Headteacher)
Mr M. Fox (Chair of Govs)
September 2024