

Pupil Premium Statement 2016 – 17

Pupil premium is an amount of money that schools are given based on deprivation factors such as free school meals. This money is targeted at children who fall in to this category and enable us to work with them in a way that would not otherwise be possible.

This academic year the school received £164,195.19 in pupil premium monies – this includes Early Years and Looked After Children monies.

We carried £10, 000 forward from last year as the Bug Club resources did not arrive until after the end of the financial year.

The main barriers to underachievement at Salisbury Primary School are:

- Poor linguistic skills – both non-English speakers and where English is a first language
- Lack of experience of environments beyond their locality
- Children attending school without breakfast
- Lack of skills on the part of parents to engage with their children’s learning

	Amount spent	Reason	Impact
Teaching support	£37,721.25	To enable small group teaching and booster classes	The changes in the assessment system had less negative effect than expected because children had access to this resource.
Teaching assistant support	£61,586.50	To enable small group work particularly speech and language	Planned intervention groups for specific need and targeted children. Progress was good.
Parent Support Advisor (includes training)	£23,678.25	To enable effective communication between home and school especially for parents with poor language skills	Parents have a known person to whom they can go for advice. Early help meetings are handled by the PSA. She also attends other meetings on behalf of the school i.e. CIN, Child Protection
Breakfast club	£8.988	To enable school to run a breakfast club that serves healthy breakfasts	A child is not hungry at the start of the day and can concentrate better
Fruit for Key Stage Two children	£2,157.30	To enable Key Stage Two children to have a healthy snack daily	Children’s energy levels are boosted to enable better concentration levels
SEN advisory teacher	£5000	To advise on strategies that would be useful to use and provide staff training in their use.	TA’s were enabled to run appropriate interventions.
Ensemble music provision across the school	£6,000	To enable all children to have quality music performance opportunities	All children have performance experience no matter what their level of competence. Most children would not have this experience otherwise.

Attendance officer	£2,500	To enable	
Speech and language	£2,500	To enable quality assessment of children with speech and language needs and to carry out interventions based on the assessment	Less missed appointments at clinic means children who have speech and language needs are seen by a professional
Educational visits	£10,000	To subsidise the cost of school visits	Children have quality fun and educational experiences that they would not normally have access to
Resources	£7,500	To part fund a new reading scheme (Bug Club) that can be accessed by children and parents on line at home from September 2016	Impact will be measured in July 2017

There is still £7563.05 contingency that will probably be spent on resources for interventions.

This spending is reviewed at the Governors resources committee meeting once a term.